

Annual Progress Report

July 2019-June 2020



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Cover Sheet:

Name of the Organization	Society for Community Strengthening and Promotion of Education, Balochistan SCSPEB UN-AWARDED 2001
Year of Establishment	1992
Date of Registration	March 22, 1993
Registered under the Act of	Societies Act, 1860
No. of Board Members	7
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SCSPEB Overview:

The Society for Community Support for Primary Education in Balochistan (SCSPEB) seeks to promote human development by utilizing community mobilization strategies to establish government-community partnerships. Society realizes that promoting education as a whole especially that for girls requires support from all stakeholders: parents, community, schools, education department and local government. It is only through the active interest and sense of shared responsibility of such stakeholders that access to quality of education can be ensured.

Over the years, Society has used this aim and vision in its work. In 2001, SCSPEB had been awarded with the prestigious UN Award, from the UN Systems in Pakistan, for its inspirational contribution to promoting female education in the remote and far flung areas of Balochistan. Society is the only organization in Pakistan to have been awarded with this great honour.

SCSPEB is a pioneer NGO supporting the Government of Balochistan since year 1993 in its efforts for providing access to rural communities, particularly female, to quality education at their thresholds. The SCSPEB assisted the Government in opening of Girls Primary Schools in 1400 villages with the support of local communities under Community Support Process (CSP). This model has been internationally acknowledged and widely used in a couple of countries. SCSPEB also took lead in introduction of Early Childhood Education in 100 schools of 7 districts and took part in curriculum development of this segment of education. we also successfully demonstrated up-gradation of 10 government girls' primary schools to middle level in districts of Mastung, Pishin and Ziarat through an economical model beside introduction of classes IX and X in three schools.

SCSPEB is not only an active part of think tank on education in the province but it has provided consultative services in development of Education for All Plan, Early Childhood Education Plan, National Action Plan and Balochistan Education Sector Plan 2013-18. The Education Sector Plan has been recognized at all levels as a road map for promotion of education in the province.

Capacity building of teachers is another milestone which the SCSPEB has been working on for the last two decades. The SCSPEB has conducted a research study on analysis of Annual Matriculation Result 2014 for Balochistan. The study has shown very good results in terms of quantitative. SCSPEB also partnered with Society for Advancement of Education in conduction of study on Non-Formal Basic Education in Balochistan. The organization has honoured to develop District Education Development Plans 2016-21 for all districts of Balochistan. Currently the SCSPEB is also in the process to develop Balochistan Education Sector Plan 2019-23.

Annual Activity Report 2019-2020

As Education plays a vital role in the development of human beings and considered one of the major and important components of protection. SCSPEB is working on education since 1992.

SCSPEB has implemented many successful models in the field of education programs in the entire province. During the year 2019-2020 SCSPEB has implemented following projects activities:

1. Afghan Refugees Education Program (AREP)
2. Girls Right to Education Project (GREP)
3. Skill Development Program (GIZ)
4. Balochistan Education Sector Plan 2019-23 (UNICEF)
5. Skill for All Program under Kamayab Jawan Program
6. Response to COVID - 19

Project wise Activity Report

Project 1:
Afghan Refugees Education Project (AREP)

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
UNHCR Jan-Dec, 2019	Mohammad Khail, Muslim Bagh, Loralai, Pishin and Chaghi	39 schools, 20 Home Based Girls Centers, 8 Computer Centers, 13 ECD and 8 Resource Center	1 Project Officer, 9 Education Supervisors, 1 M&E Officers 1 Information Assistants, 3 Field Assistants, 1 Finance Officer, 1 Procurement Officer, 1 Logistic Assistant, 1 Program Associates	Monthly/Quarterly review meetings are conducted. Financial verifications/ audit are conducted.

Progress:

The Afghan Refugee education programme aims to address the educational needs of 19,500 male and female refugee students of the refugee community in 10 registered Refugee Villages-RVs of Balochistan. This programme focuses on the quality of primary education and its better service delivery through 39 conventional schools (inclusive of secondary schools) 18 Home Based Girls Centres-HBGCs, (13 Classes), 8 Computer Centres, 14 ECD Centres and 9 Resource Centres across 10 refugee villages in the 5 focused districts of Balochistan. The SCSPEB provides educational services through its vast and rich experience in the field of education and community participation in Refugee villages of Malgagai, Mohammad Khail, Surkhab, Saranan, Zar Karez, Katwai, Ghazgai Minara, Chaghi, Posti & Leji Karez. Apart from educational services, social mobilization and community participation are also integral component of the programme. SCSPEB managed conventional schools and innovated the approach of feeding centres to schools namely Home Based Girl Centres-HBGCs that continued in 2019. SCSPEB has been also managing secondary schools in selected RVs.

During the reporting period, focusing the program objective, “Population has optimal access to education”, implementation arrangements have been carried out to meet the objectives:

1. Primary education provided/Promoted
2. Measures to promote girls education
3. Secondary education provided/supported

The major activities as well as achieved outputs are mentioning below:

Mainstreaming of Afghan Refugees into National Education System:

UNHCR’s education strategy recommends supporting refugees’ inclusion and integration into national education systems and transition from Afghan to Pakistani curricula. This was not possible without forging strong and consistent partnerships with the provincial education departments and other development partners that are implementing education reform programmes in Balochistan. In 2019, UNHCR has worked towards the transition from the Afghan curriculum to the Pakistani curriculum in consultation with the Government of Balochistan, Secondary Education Department and other partners. The process focused on introduction of the Pakistani curriculum in Chagai RV schools from class 1 in the new academic year in September 2019 that would be also introduced in winter zone RVs in March 2020. UNHCR took lead role and Society provided support in this process.

Hiring/Retention of Teachers:

All appointed teachers of 2018 who appeared in In-service teachers test and qualified the test were retained & continued their services with SCSPEB with their proper record in 2019 while those who have discontinued their services have been replaced by new teachers where applicable. Profiles of all teachers have been maintained with their proper record.

Classroom Assessment/Classroom Support for Continuous Professional Development of Teachers:

All schools Visits and Assessments were carried out in all 10 RVs on monthly basis. School Assessments included a wide range of indicators to observe during the visits and preformat are duly filled as per rating scales to assess status. The corrective measures as a result of this assessment included development of low cost material, revised teaching plan, maximum child participation, advanced teaching learning techniques etc. 372 Classrooms assessments were carried out and teams filled out the formats. 89 teachers were also provided supports at all RVs. The major teacher supports were provided to teaching English and Urdu alphabets, comprehension and teaching, activity based teaching methodology and usage of resource centre were major part of support. The impact of assessment provides a track record of teachers' capacity as well as teachers' concepts clearance regarding difficult areas to teach the educational concepts. Education Supervisors conducted monthly monitoring of the schools, they drafted annual plan for the teachers including division of syllabus on yearly, quarterly, monthly and weekly basis in close coordination with Head Teachers that have been displayed on charts in schools. Head Teachers ensured the smooth implementation and coverage of syllabus within the prescribed time. Head Teachers developed close coordination with Education Sectoral Committee and SMC to overcome the school related issues.

Conduction of 15 days Teacher's Training as per Pakistani curricula by Provincial Institute for Teachers Education – Balochistan

In light of UNHCR's education strategy 2016-2018, inclusion and integration of refugee education into national education systems through adopting host country's curriculum is salient objective of Refugee Education program. Towards teachers' professional development as per Pakistani curriculum, 15 day teachers training initiated from Chagai RVs that covered the Class 1-3 Pakistani text books content based learning and pedagogy for Refugee teachers by PITE, Balochistan. SCSPEB have conducted training from 24th of August to 7th of September, 2019 at Chagai RV. The venue for the event was school#40 for male teachers and school#41 for female teachers. PITE Master Trainers have conducted daily training sessions with zeal and passion. The closing ceremony was held on 7th of September at Chagai RV. Out of 94 invited teachers, 88 teachers (63 male and 25 female) graduated teachers were awarded with certificates on completion of the training.

The content of the training included, 7 major topics to build capacity of class1-3 teachers:

- Math: Concept of Numbers, measurements and geometry concepts in Urdu and English language
- Adult Literacy: Alphabets, Grammar, composition of both languages, writing skills development
- Assessment and Life Skills: All kind of assessment, health and hygiene skills
- Curriculum: apprehension of curriculum concept and features
- Lesson Planning: Importance and techniques of lessons planning and its development
- Urdu/English: Alphabets, phonics, words making, writing para, etc as per SLOs.

The results of Pre and Post tests conducted by PITE Master Trainers depicts that Male Teachers overall Pre-test results was 52.8%, whereas Post test results was 88.6%. It signified that overall improvement was 35.8%, while Female Teachers have improved 30% as per Pre and Post test results, which is an evidence of successfulness and effectiveness of training.

Students Enrolment Campaigns:

Enrolment Campaigns were launched by SCSPEB teams at all 10 RVs during the reporting period. Campaigns launched at winter zone RVs from February that continued till March with close coordination of SMCs, Education Committees, teachers and community members in order to get enrolled school going aged children in Schools. Individual meetings with community members and religious leaders, wall chalking, banners pasting, walks, speeches and door to door campaigns remained the integral components of the campaign. The teachers, religious leaders and community notables persuaded parents to admit their children at schools and stressed upon the importance of education, especially for girls. The winter zone enrolment campaigns continued till 15th of April 2019 that resulted 2, 688 (Girls 1,024, Boys 1,664) children fresh enrolment in Class 1 and 295 (Girls 146, Boys 149) in ECD Centres in all schools of 7RVs. Another enrolment campaign was launched at Chagai falling in summer zone continued from August, to throughout September which resulted 837 (Girls 391, Boys 446) new enrolment at grade Katchi and 50 (Girls 33, Boys 17) at ECE in all schools of Chagai, Lijey Karez and Posti RVs.

To maximize the refugee children enrolment at schools and optimal utilization of community structures, Transect walk and social mapping exercises remained major activities carried out during reporting period. The activities includes four steps. First, A full day orientation and training regarding social mapping and transect walk was organised with field teams as well as practical group work was arranged to strengthen the concept. Second, Field teams conducted meetings with school teachers and shared the process and importance of activity. Third, teams oriented teachers, SMCs/WMCs, ECs and youth about social mapping and transect walks. Fourth, each school Head teachers, teachers, SMCs and youth members conducted transect walks and developed social maps with its legends. Social maps are available for all 10 RVs schools.

Continuation of Computer Centre:

8 Computer centres were operational in Mohammad Khail, Surkhab, Saranan, Zar Karez, Katwai and Chagai RVs which continued to deliver the services in 2019. Computer centres were visited and assessed during the reporting period at different intervals. 3 batches have been completed per annum per facility where each Computer centre held three classes daily consisting of 14 students per class. 336 students per batched have completed their courses.

Continuation of Early Childhood Education (ECE) Centers:

SCSPEB continued to provide children with one-of-a-kind child friendly environment and activity based learning to help to stretch the mind, imagination and creativity of a child. SCSPEB continued 14 ECE & its environment in the schools for children (aged 4-5) to learn through activities in a conducive environment and help them to develop positive personality traits before streamlining in formal schooling system. 345 (179 Girls, 166 Boys) new children enrolled and retained in 14 ECE Centres in the year 2019 in 07 RVs i-e Surkhab, Saranan, Katwai, G.Minara, Zarkarez and Chagai RVs .

School Management:

Field teams carried out visits of all School/HBGCs and collected enrolment data on monthly basis. At the end of reporting period, 17,280 children retained in Primary education (G 1-8) and 345 students in 14 ECD Classes, 1,061 students in lower secondary & 548 students in upper secondary also retained in all 10 RVs. 592 (421 Boys & 172 Girls) students migrated, 71(51 Boys & 20 Girls) repatriated and 561 (355 Boys & 206 Girls) dropped out during the reporting period. The major reasons caused of reporting dropouts were, firstly, due to poverty, parents prefer to boy child to work and earn something, secondly, Parents as well as community don't permit growing age girl to attend school, resultantly, much younger girls quit schools and lastly, due to changing seasons multiple families migrate to other areas. Due to Education Committee and SMCs joint monitoring of schools and

conduction of meeting with parents, 9 dropped out children from Loralai, 10 from Surkhab and 1 from Saranan were brought back to the school during the reporting year.

During the reporting period in Chagai district, 4 satellite centers were merged (1 at L.Karez, 1 Malik Hunar merged into School#40, 1 Malik Yar Mohammad merged into school#41 and 1 Malik Hunar Girl merge into school#43). At M.Bagh RV, HBGC#88 has been merged in HBGC#89 due to less girls' enrolment at HBGC#88, while HBGC#87 has shifted to HBGC#67, due to running two centres at one home. Moreover, due to some tribal feuds and skirmishes, HBGC#96, at Katwai centre has been closed.1 newly HBGC has established at Zarkarez RV in Loralai district.

Mid-term/Annual exams conduction at Schools/HBGCs:

The summary of Annual Exam Results 2019 is as below:

AREP Annual Exam Results Summary of all 10 RVs-2019										
RV	Total Students Participated in Exam		Students not participated		No of Passed Students		No of Failed Students		Passed %	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Loralai RVs	2,173	931	143	93	2,077	901	96	30	96%	97%
M. Khail	380	88	26	16	330	79	50	9	87%	90%
Malgagai	939	618	28	10	847	590	92	28	90%	95%
Saranan	3,583	2,262	48	53	3,575	2,261	8	1	100%	100%
Surkhab	3,186	1,390	157	75	3,031	1,354	155	36	95%	97%
Chagai RVs	1,570	1,135	82	160	1,545	1,129	25	6	98%	99%
Total	11,831	6,424	484	407	11,405	6,314	426	110	96%	98%

Stipend payment to School Staff:

Stipends cheques have been distributed to all the Teachers, Head teachers and Watchmen in all RVs on monthly basis, during the reporting period. Payment of stipend to School Staff were made through Bank as there was no other option available to avoid risks associated with cash carry. SCSPEB provided List of Teachers to Banks for their payment and cluster-wise payment have been processed by Bank in the presence of SCSPEB Representative through individual cheque to each school staff.

For winter zone RVs, SCSPEB issued individual bearer's cheque to each staff and they draw their stipend themselves from Bank Al-Falah (Project Account) having branches nearby respective RV. In case of Chaghi that was different that there was no Branch of Al-Falah, therefore payment of Teacher Stipend was paid through transfer money in Bank Account of Accounts Assistant at Chaghi and after getting the cash, disbursement was made accordingly.

SCSPEB also extended full support to all AREP teachers for opening bank accounts in banks adjacent to RVs during the reporting period.

School Management Committees-SMCs Formation/Re-activation/Strengthening:

Almost all male and female members of SMCs have been retained in 2019. Some SMC/EC members were elected again as per need. SMCs were encouraged to visit schools at least once a week to monitor teachers and students attendance and to assess and address school needs and issues. They were encouraged to play their active role indoor and outdoor the school and to focus on the retention and regularization of the students of the secondary classes. The record of all monitoring visits of SMCs have been monitored and entered by the SCSPEB team and issues were discussed accordingly in meeting conducted by AREP teams. They fully participated all major activities of Enrolment Campaigns, Teachers Trainings, and school supplies distribution.

Management of Education Sectorial Committee:

EC members are actively participating at school related matters in all RVs. In reporting period, 2 days training Education Committee Members was carried out at all 10 RVs, so that EC could develop their annual plan and further classify the plan into quarters and months. SCSPEB has also provided pictorial monitoring charts for SMCs and Education Committee for each school to monitor the progress with more understanding.

Total 125 EC members participated in the 2 days EC training. The participants included, 10 Katwi, 10 G.Minara, 15 Zarkarez, 15 Muslim Bagh, 15 M.Khail, 15 Surkhab and 20 from Saranan. Moreover, 25 EC members participated in the training from 3 RVs of Chagai district.

Advocacy Activities in the RVs:

In addition to other educational interventions, information on DAFI scholarships has also been disseminated so that maximum number of students from RVs get benefit of the opportunity. The students were informed on the general eligibility criteria and procedure of submitting application to UNHCR. The advocacy activities were also focused on general enrolment for students especially girls education and subsequent retention.

Provision of School Stationery/Mat Sheets:

SCSPEB teams distributed Text books/stationery in all schools from grade 1 to 8 in 10 RVs as per need. Katchi Pakistani curriculum Text Books as well as practising Notebooks have also provided to all schools of Chagai RVs. Additional stationery was also distributed among the students during mid-year and annual exams. 100 water coolers along with 100 stands, 200 water glasses, 50 Blackboards with stands were also procured and distributed for the schools of all 10 RVs.

100 Mat sheets have been provided to all schools in 10 RVs as per request of Education Supervisors, verified by SMCs/ECs.

Transportation/Conveyance Allowance for Girls:

SCSPEB continued to pay transportation allowance of PKR 1,000 per month provided to girls of secondary grades coming from distances to attend school on bi-annual basis to promote regularity. That helped to promote and encourage girl's education among community. Conveyance allowance has been budgeted for 275 girls' students that was paid twice in academic year in the presence of SMC to ensure more transparency.

This incentive package had a positive impact controlling dropouts of girl students especially in secondary classes (grade 9-12). The students that had 75% attendance and duly verified by Head Teacher(s) were paid incentives.

Secondary Education Continuation;

Continuation of secondary education facility remained continued in all the focussed districts. The program provided secondary education i.e. from grade 09-12 within existing secondary schools. The

program retained 1609 students including 1061 at lower secondary and 548 at higher secondary classes of all 10 RVs.

Celebrations of Annual Days:

SCSPEB celebrated Salam Teacher Day and Annual School Competition in all 10 RVs. All stakeholders were invited to participate in these activities. Further, sports week was also celebrated among the schools to promote friendly relations among the schools and explore the co-curricular skills in the students. All these activities were led and done by the SMCs and Education Committee and they were responsible for all arrangements and management in all manners to increase ownership. World literacy day was also observed to highlight the importance of literacy worldwide. The speeches functions, cricket and Volley Ball matches were conducted to mark the day for celebration.

Repair of Solar Panels:

Solar panels installed in schools for classrooms in 10 RVs need time to time repair which has been done through SMCs/Education Committee with complete documentation from demand till supply.

Distribution of Unstitched Clothes and Incentives;

Uniforms 4 Yards Per Child both for boys and Girls, while around 1000 Girls were provided with 2.5 Yards Scarf/Dupatta which were distributed among the enrolled students (Grade 1-5) of all RVs irrespective of attendance criteria in first academic quarter of 2019 while incentives for Boys Jacket and Shoes and for Girls Sweater & Shoes were also distributed among enrolled students (Grade 6-8) who completed their 70% attendance till last academic quarter 2019.

Distribution record of each education facility has been maintained both at educational facility and SCSPEB Office, item specification and quantity has been entered in stock register at each education facility. Copy of distribution forms of each education facility duly acknowledgement receipt, percentage of attendance with distribution date by each student, verified by Head Teacher/Partner Field Team and endorsed by Education Committee or SMC members were placed at each education facility. Original Distribution Forms are recorded at SCSPEB Office and beneficiary details has been entered in SCSPEB Database for analysis and reporting purpose.

Other Achievements:

The second phase of AREP 15 Days Teachers Training as per Pakistani curricula will be initiated in the months of January- February, 2020 in all 7 Winter Zone RVs. Module revision and MoU signing activities with SCSPEB and PITE under the supervision of UNHCR have been carried out during the reporting period.

SCSPEB also held meeting with Syed Qamar ud Din, Regional Director, Allama Iqbal Open University , Quetta to seek and discuss avenues to improve AREP's Refugee Teachers Academic Qualifications and introduce Certificate Courses for Refugee Students in all 10 Afghan Refugee Villages in Balochistan.

Old Textbooks Banks have been maintained at all schools for next academic year.

The RV schools would be merged into schools according to the distance and absorption capacity criteria in 2020. Three schools in Mohammad Khail refugee village will be merged (School#14 into 13, School#17 into 38 and School#37A in 36), while School#6 will be merged into School#8 at Surkhab refugee village.

Project 2:

Girls' Right to Education Project (GREP)

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
UNESCO Jan- Dec 2019	Ziarat,	180 Schools	Project Officer, 2 Teacher Trainer, 3 Social Organizer 1 Program Associate	Regular program review and monitoring visits are conducted.

Achievements:

The report covers the activities performed during the year of 2019. The GREP team maintained and enhanced coordination with District Education Department through DEO, Ziarat. This report covers all the activities such as PTSMC, Teachers Training, FGDs at UC Level, distribution of sports kits, MGT Kits and Library corners etc.

Around 16 coordination meetings were held during the project period. 180 schools were focused in 2019 in Ziarat tehsil, around which Parents Teacher School Management Committee were also formed, which helped in increasing school enrollment and minimize drop out and teacher absenteeism. Total 130 teachers were imparted 3-days capacity building workshop on multigrade and activity based learning techniques. The schools were provided teaching learning material and multigrade teaching kit to 130 schools to help facilitate the teaching.

Training for PTSMCs members was also arranged to enhance their skills in school management, financial managements etc. the training resulted in preparation of school development plans for all 180 focused schools. The missing facilities were provided to 35 schools which included whitewash, repairer of classrooms/ washrooms/toilets, installation of doors/ windows, water tank etc. One day refresher training for PTSMC members was also arranged in 5 clusters.

In order to increase students' interest in sport, the project also provided sports kits to 130 schools. The art and sports competitions were organized at cluster level, in which the students actively participated.

To promote reading culture in students, the library corners were established in all 158 schools. Under the project, the cupboard and 3 sets of 25 titles of library books were provided.

To increase community participation and mobilization, 16 focus group discussion were arranged with larger community. Around 26 mothers groups were formed at cluster level and orientation sessions were arranged. The mother groups also play vital role in increasing the students' enrollment and maintain their regularity.

One of the major achievement under the project was that under GREP target of compulsory education act and article 25-A were achieved. In 51 schools of 38 villages all school age going children were admitted in schools. A ceremony was arranged on 7th November 2019 to celebrate the great achievement. District Education Department, teachers, tribal notables, government officials, media representatives and students joined the ceremony.

Project 3:

Skill development program to promote workplace based trainings Balochistan

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
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GIZ April 2019 to Mar 2020	Quetta	Four trades: 1. Computer Application 2. Dress Designing 3. Mason 4. Welding	1 Project Coordinator, 4 Instructor 4 Assistant 1 Industrial Coordinator 1 Account/ Logistic Assistant 1 Program Associate	Regular monitoring conducted by GIZ and SCSPBE M&E
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Achievements:

With the financial contribution of Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, the SCSPBE conducted skill development classes in 4 trades including dress designing and computer operator for females and welding & masonry for males. The 6 months competency based training course was introduced which includes 4 months training at institute and 2 months on job training. The MoUs and MoCs were signed between SCSPBE and different partner enterprises and BIA to strengthen coordination level, support during training course and on job training. Strong coordination and support was obtained from PE and BIA during the course of project implementation. The SCSPBE also arranged counseling session to enhance motivational level of trainees for all trades. All the trainees also provided opportunity for exposure visits to different institutes/banks/ industries to see and learn under their respective trades. The trainees were provided with consumables material during the implementation of course. The formative and summative assessments were conducted. After completion of course the competent trainees were awarded with certificate and tool kit. The trainees will get opportunity to start their own businesses or get employment which support the individuals and their families as well.

Project 4:

Development of Balochistan Education Sector Plan 2019-23

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
UNICEF February 28, 2019 to 30 June, 2020	Quetta	1. Preparatory Phase 2. Education Sector Analysis including Need Analysis 3. ESP Development 4. Printing and Dissemination of ESP	1 Team Lead 4 Consultant 2 Fellow Associate	The project activities are regularly monitored.

Achievements:

- Held coordination meetings with UNICEF, PPIU, Advisory Groups, and Consulting Group.
- Notification of 11 Thematic Groups.
- 2 Meetings of each thematic group held.
- Tools developed for pilot testing.
- Pilot testing of district consultation in Ziarat District.
- On the basis of pilot testing tools revised.
- Consultation in 10 districts held with District Education Department, Teachers (Male/Female), Head teachers, Students (Boys/ Girls), Maddaris, Private Schools, Teachers Association, Political Representatives.
- SWOT analysis of attached department conducted (PPIU, BoC, BBISE, BTBB, PITE etc)
- Submission of Education Sector Analysis Report.

- Development of Draft Education Sector Plan Document.
- Prof reading and finalization of Education Sector Plan.

Project 5:

Skill Development Program under Kamayab Jawan Program

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
NAVTTTC 6 Months	Quetta	Four trades: 1. Dress making (F) 2. Beautician (F) 3. Computer (M) 4. Welding(M)	Coordinator, Instructors Lab Assistant	-

Progress:

The SCSPEB came into partnership with NAVTTTC to conduct skill development classes in four trades (two female, two male) including dress making, beautician, computer and welding respectively. The classes were supposed to start on 17th February 2020. But at the end February the COVID-19 hit the world and all the educational and other technical classes were off by government.

Project 6:

Response to COVID – 19

In the critical situation of COVID pandemic, the SCSPEB also took step to help poor and needy families and contributed in following activities:

1. Distribution of Ration

The SCSPEB teams identified poor and needy families. A total of 70 families were identified in different areas of Quetta. The ration was provided for three months to the families which included dates, josses, different pulses, rice, floor, oil, sugar etc.

2. Distribution of Teachers' Stipend

After government notifications, all the schools remained closed. Due to lock down the travel to other district also remained a challenge. The SCSPEB team remain in contact with teachers and community. The lesson plans were developed and delivered to teachers to help continue students with education. The team also put their efforts to pay monthly stipend to all 650 teachers so that they may not suffer with financial problems.

3. Distribution of Doctors' Protection Kits

The SCSPEB distributed 1000 protection kits to doctors for their safety, with the donation of "The Citizen Foundation" and "Rotary International". The SCSPEB put its efforts to distribute the kits at hospitals and private clinics as well.

Other Achievements:

- ✓ Annual Audit of SCSPEB conducted for the period 2018 – 2019.
- ✓ SCSPEB completed its 27 years of services in education sector.
- ✓ Religious event of Eid-Milad-un Nabi organized.

Demise:

SCSPEB lost his honourable board member. Dr. Fazal Ahmed remained associated with SCSPEB since 1992 on different officer bearers. He passed away on 15th February 2020.

SCSPEB Donor Agencies:

During the period SCSPEB worked with following donors:

1. UNHCR
 2. UNESCO
 3. GIZ
 4. UNICEF
 5. NAVTTC
 6. Response to COVID – 19
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